

INSTRUCTIONAL LEADERSHIP ACADEMY for PRIORITY SCHOOLS

Regional Workshop Sites:

Wayne RESA (Greater Detroit Area)

Feb. 14 and March 12, or March 8 and March 28

Kent ISD (Grand Rapids Area)

Feb. 25 and March 25

Saginaw Transitions Center March 13 and April 19

All workshops are provided free of charge to registered teams. Lunch and materials are provided.

"Teachers who choose the path of teacher leadership... become owners and investors in their schools, rather than mere tenants." - Roland Barth

INSTRUCTIONAL LEADERSHIP TO SUPPORT RAPID TURNAROUND

The Instructional Leadership Academy will help you and your staff effectively implement your turnaround efforts and see quick results. The Instructional Leadership Academy (ILA) is a professional learning program for select educators and leaders in PLA and Priority schools and are focused on rapid turnaround. The Instructional Leadership Academy is designed to provide skills, strategies, and resources to support this rapid turnaround. Participants in the program will be able to help teachers in their school successfully improve their teaching in ways that result in immediate gains in student learning, and get the change they are looking for.

ADDRESSING THE QUESTIONS OF TURNAROUND

The ILA will take teams of up to four educators from each Priority school through a process that centers on implementing targeted instructional strategies in order to result in rapid changes in practice and student learning. These activities focus on the following:

- How do instructional leaders change practices in their classroom and school?
- How do we know if we are going to succeed?
- How do we get our colleagues on board?
- How do we move our strategies from individual classrooms to the whole school?
- How do we get "quick wins" that can be sustained?
- How do we successfully implement schoolwide reforms that build upon our successes and learn from our challenges?



How do you decide what to focus on when supporting colleagues within your schools when engaged in reform efforts?

The Instructional Leadership Academy will help you navigate a path for rapid turnaround that addresses multiple needs.

For more information, visit http://mieducation.net/ila

Part of a System of Support for Rapid Turnaround

For more information, or to register your team to participate, visit http://mieducation.net/ila

Also, check out the other supports from MDE to build a system of support for reform implementation.

These include:

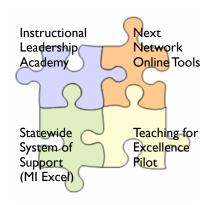
- Next Network online professional learning resources for educators
- Teaching for Excellence pilot program
- Statewide system of support personnel and tools.

All of these supports are designed to build capacity within the school and district to implement effective turnaround.

Check the MI Education website for more information on how these tools can work for you.

A SYSTEM OF SUPPORT

The Instructional Leadership Academy is part of a broader system of support from the Michigan Department of Education, and is aligned with other supports to address teaching and learning in the context of rapid turnaround.



The Instructional Leadership Academy is designed to foster educators' use of the Next Network or other online professional learning tools to support change. The ILA also draws upon the Instructional Learning Cycle and databased dialogues of the Statewide System of Support. Schools that participate in the pilot of the Teaching for Excellence program will be able to support the use of these strategies through their instructional leadership team.

The Instructional Leadership Academy is a first step toward developing a school's capacity to implement changes in instruction for rapid turnaround. For more information on how the ILA will work for you, or how you can best prepare for and use these supports in your school, visit http://mieducation.net/ila

BLENDED PROFESSIONAL LEARNING STRATEGIES

The ILA is a new blended program of workshops and online supports provided by the Michigan Department of Education that focus on the instructional needs of Priority schools. Two daylong workshops at each regional site are combined with online discussion and resource sharing to build a foundation for this work. The first session provides skills training for initiating a strategy designed to achieve quick results, and reviewing those results in the follow-up session, and ongoing online learning modules provide targeted skills and information for a range of reform efforts for Priority schools.

WHAT DO WE DO TO PARTICIPATE?

The first phase of the ILA consists of two days of workshops at regional sites in the state, spaced about a month apart. Instructional Leadership teams of up to four individuals (building principal and three teachers) should register for the closest sessions, and come together with instructional ideas for their reform efforts. Teachers will leave the first day with strategies and plans to implement, and will continue to communicate with facilitators and peers using our online community, and will bring data from their outcomes with these strategies to the second workshop.

Following the workshops, teams will have access to modules and facilitators to address a variety of instructional issues.



SCHOOL REFORM OFFICE and
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http://mieducation.net/ila